

## **Maidenhill School**

|            | Reprographics Technic  | cian         |           |                        |
|------------|--|--------------|-----------|------------------------|
|            | Person Specification   |              |           |                        |
|            |  |              |           |                        |
|            | TICATIONS  | Essential    | Desirable | Evidence               |
| UALII      | FICATIONS  A good standard of adusation i.e. E.A* Cat CCSE or  |              |           |                        |
|            | <ul> <li>A good standard of education i.e. 5 A* – C at GCSE or<br/>their equivalent</li> </ul>   | $\checkmark$ |           | Application            |
|            | Level 3 Paediatric First Aid   |              | ✓         | Application            |
|            | Level 31 aculative i iist Aid  |              | •         | Application            |
| (PERI      | <u>ENCE</u>  |              |           |                        |
|            | Previous experience of printing and document   |              |           |                        |
|            | publishing work, to include practical experience of  |              | ✓         | Application/Interviev  |
|            | reprographics & publishing equipment.  |              |           | Application, interview |
|            | IT experience/ knowledge of Microsoft Word, Publisher  |              |           |                        |
|            | and Excel.   | $\checkmark$ |           | Application/Interviev  |
|            | <ul> <li>Relevant experience of working in a similar role within a</li> </ul>  |              |           |                        |
|            | school or similar setting  |              | ✓         | Application/Interviev  |
|            |  | Essential    | Desirable | Evidence               |
| BILITI     | <u>ES</u>  |              |           |                        |
|            | Solution focussed  | ✓            |           | Application/Interviev  |
|            | <ul> <li>Ability to gather information, analyse data and problem solve</li> </ul>  | $\checkmark$ |           | Application/Interview  |
|            | <ul> <li>Ability to make a positive contribution to the life of the<br/>school.</li> </ul>   | ✓            |           | Interview              |
|            | <ul> <li>Ability to manage own time effectively and demonstrate</li> </ul>   | ,            |           |                        |
|            | initiative including establishing priorities.  | ✓            |           | Application/Interviev  |
|            | Ability to prioritise and manage workflow whilst maintaining   |              |           |                        |
|            | a flexible_approach to respond to urgent requests  | ✓            |           | Interview              |
|            | <ul> <li>Ability to keep calm under pressure and to seek appropriate solutions</li> </ul>  | ✓            |           | Interview              |
|            | <ul> <li>Ability to be flexible and work as part of a team or</li> </ul>   | ./           |           | Application /Interview |
|            | individually as required   | •            |           | Application/Interviev  |
|            | <ul> <li>Ability to remain positive, even under pressure.</li> </ul>   | $\checkmark$ |           | Interview              |
|            | <ul> <li>Appreciation and understanding of the importance of<br/>producing professional documentation.</li> </ul>                              | ✓            |           | Interview              |
|            | <ul> <li>High professional standards particularly with regard to proof<br/>reading, accuracy, presentation and attention to detail.</li> </ul> | ✓            |           | Application/Interviev  |
|            |  | Essential    | Desirable | Evidence               |
| SKILL      | <u>s</u>   |              |           |                        |
| · <u>-</u> | Good communication skills  | $\checkmark$ |           | Interview              |
|            | <ul> <li>Excellent numeracy and literacy skills</li> </ul>   | $\checkmark$ |           | Application/Interview  |
|            | Good IT skills   | $\checkmark$ |           | Application/Interview  |
|            | Display a conscientious and logical approach to the  |              |           |                        |
|            | variety of tasks necessary for the smooth running of the   | $\checkmark$ |           | Application/Interview  |
|            | school   | 1            |           | loto milioni           |
|            | Good erganisational skills   | <b>v</b>     |           | Interview              |
|            | Good organisational skills  Enthusiastic and self-matrix to de-  | <b>v</b>     |           | Interview              |
|            | <ul> <li>Enthusiastic and self motivated</li> </ul>  | ν            |           | Interview              |